



RESEARCH OUTPUTS 2002/03

Books, chapters in books and monographs

Published by HSRC Publishers

- Chisholm, L. 2002. Religion, science and evolution in South Africa: The politics and construction of the revised national curriculum statement for schools (Grades R-9). In: James, W. & Wilson, L. (eds) *The architect and the scaffold: Evolution and education in South Africa*. Cape Town: HSRC Publishers and New Africa Education.
- Cosser, M. & Du Toit, J. 2002. The Student Choice Behaviour Project, Phase 1. *From school to higher education? Factors affecting the choices of Grade 12 learners*. Research Monograph. Cape Town: HSRC Publishers.
- Daniel, J. & De Vos, C.M. 2002. Politics, governance and civic knowledge. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- De Vos, C.M. & Baim-Lance, A. 2002. Addressing HIV/AIDS. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Grossberg, A. 2002. Race relations. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Habib, A. & De Vos, C.M. 2002. Human rights. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Habib, A. 2002. Introduction: Public opinion and the prospects for democratic consolidation in South Africa 1999–2001. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Hadland, A. 2002. *In terror and in silence: An investigation into safety levels and standards at petrol stations*. Petrol Station 5 Safety Project, December. Research monograph. Report for the Nelson Mandela Foundation; Community Chest; Institute for Security Studies; and the HSRC. Cape Town: HSRC Publishers.
- Higson-Smith, C. 2002. Families and social networks. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Human Sciences Research Council. 2002. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- James, W. & Wilson, L. (eds) 2002. Introduction. In: James, W. & Wilson, L. (eds) *The architect and the scaffold: Evolution and education in South Africa*. Cape Town: HSRC Publishers and New Africa Education.
- James, W. & Wilson, L. (eds) 2002. *The architect and the scaffold: Evolution and education in South Africa*. Cape Town: HSRC Publishers and New Africa Education.
- Kivilu, J.M. 2002. Civil society participation. In: Human Sciences Research Council. *Public attitudes in contemporary South Africa: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Kivilu, J.M. 2002. National priorities. In: Human Sciences Research Council. *Public attitudes in contemporary South Africa: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Langa, Z. 2002. Information and communications technologies. In: Human Sciences Research Council. *Public attitudes in contemporary South Africa: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Langerman, F. & Wilson, L. 2003. *Lexicons & labyrinths: Iconography of the genome*. Cape Town: HSRC Publishers.
- Lever, J. 2002. *Science, evolution and schooling in South Africa*. (Africa Human Genome Initiative Series.) Cape Town: HSRC Publishers.
- McDonald, D.A. & Pape, J. 2002. *Cost recovery and the crisis of service delivery in South Africa*. Cape Town: HSRC Publishers and London/New York: Zed Books.
- Rule, S. 2002. Political party preferences. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Rule, S.P. 2002. Spirituality in South Africa: Christian beliefs. In: Human Sciences Research Council. *Public attitudes in contemporary South Africa: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Schwabe, C.A. 2002. Environmental concerns. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Schwabe, C.A., Zama, S., Sithole, T., Govender, S., Fenske, J., Varga, C., Pietersen, J. & Madvhuta, I. 2003. *Ageing in South Africa: Report on the minimum data set on ageing, March 2002*. Research monograph. Prepared for the National Department of Health. Cape Town: HSRC Publishers.
- Shisana, O. & Simbayi, L. 2002. *Nelson Mandela/HSRC study of HIV/AIDS: South African national HIV prevalence, behavioural risks and mass media. Household survey 2002*. Cape Town: HSRC Publishers.
- Shisana, O. & Simbayi, L. 2002. *Nelson Mandela/HSRC study of HIV/AIDS: South African national HIV prevalence, behavioural risks and mass media. Household survey 2002. Executive summary*. Cape Town: HSRC Publishers.
- Struwig, J. 2002. Perceptions about economic issues. In: Human Sciences Research Council. *Public attitudes in contemporary SA: Insights from an HSRC survey*. Cape Town: HSRC Publishers.
- Swartz, L., Gibson, K. & Gelman, T. (eds) 2002. *Reflective practice: Psychodynamic ideas in the community*. Cape Town: HSRC Publishers.
- Swartz, L., Gibson, K. & Gelman, T. 2002. Introduction. In: Swartz, L., Gibson, K. & Gelman, T. (eds) *Reflective practice: Psychodynamic ideas in the community*. Cape Town: HSRC Publishers.
- Tomlinson, M. & Swartz, L. 2002. The 'good enough' community: Power and knowledge in South African community psychology. In: Swartz, L., Gibson, K. & Gelman, T. (eds) *Reflective practice: Psychodynamic ideas in the community*. Cape Town: HSRC Publishers.

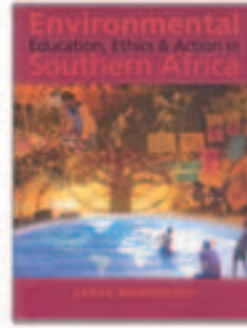
In non-HSRC Publications

- Adar, K.G. & Ajulu, R. (eds) 2002. *Globalization and emerging trends in African states' foreign policy-making process: A comparative perspective of Southern Africa*. Aldershot: Ashgate.
- Adar, K.G. & Ajulu, R. 2002. Southern African states' foreign policy and foreign policy-making process: An introductory contextualisation. In: Adar, K.G. & Ajulu, R. (eds) *Globalization and emerging trends in African states' foreign policy-making process: A comparative perspective of Southern Africa*. Aldershot: Ashgate.
- Adar, K.G. 2002. Zambian foreign policy-making process in the post-1991 multi-party dispensation: The Chiluba Presidency. In: Adar, K.G. & Ajulu, R. (eds) *Globalization and emerging trends in African states' foreign policy-making process: A comparative perspective of Southern Africa*. Aldershot: Ashgate.
- Adar, K.G., Ajulu, R. & Onyango, M.O. 2002. Post-Cold War Zimbabwe's foreign policy and foreign policy-making process. In: Adar, K.G. & Ajulu, R. (eds) *Globalization and emerging trends in African states' foreign policy-making process: A comparative perspective of Southern Africa*. Aldershot: Ashgate.
- Afenyadu, D., King, K. & McGrath, S. 2002. Learning to compete in Ghana: Education, training and enterprise development. In: King, K. & McGrath, S. (eds) *Learning-led competitiveness: Education, training & enterprise in*

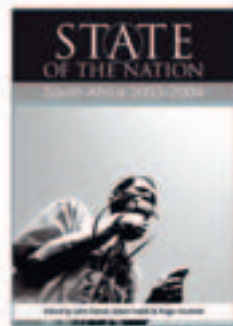


Ghana, Kenya and South Africa. Centre for African Studies, Edinburgh: Edinburgh University, Edinburgh University Occasional Papers No. 93.

- Aliber, M. & Mokoena, R. 2002. The interaction between the land redistribution programme and the land market in South Africa: A perspective on the willing-buyer/willing-seller approach. In: *Land reform and agrarian change in southern Africa. An occasional paper series*. Occasional Paper No. 21. Programme for Land and Agrarian Studies, School of Government, Cape Town: University of the Western Cape.
- Aliber, M. 2002. Employment Sector 2002/14. Working paper on the informal economy. *Informal finance in the informal economy: Promoting decent work among the working poor*. Geneva: International Labour Office.
- Aliber, M. 2003. *Black economic empowerment and land reform*. Contribution to annual review of Black Economic Empowerment published by BusinessMap. March.
- Asmal, K. & James, W. (eds) 2002. *Spirit of the nation: Reflections on South Africa's educational ethos*. Cape Town: New Africa Education, HSRC Publishers and Department of Education.
- Asmal, K. & James, W. 2002. Editor's introduction. Asmal, K. & James, W. (eds) *Spirit of the nation: Reflections on South Africa's educational ethos*. Cape Town: New Africa Education, HSRC Publishers and Department of Education.
- Asmal, K. & James, W. 2002. Education and democracy in South Africa. In: Asmal, K. & James, W. (eds) *Spirit of the nation: Reflections on South Africa's educational ethos*. Cape Town: New Africa Education, HSRC Publishers and Department of Education.
- Atkinson, D. 2003. Post-apartheid local government reforms: A small town perspective. *CDE Focus*. Number 8. March. Johannesburg: The Centre for Development and Enterprise. (Occasional papers reflecting continuing research produced for the CDE.)
- Badroodien, A. 2002. Race, welfare, and "correctional" education: The experience of indigent "coloured" boys under apartheid. In: Kallaway, P. (ed.) *The history of education under apartheid 1948-1994: The doors of learning and culture shall be opened*. New York: Peter Lang.
- Barbier, J.-C. & Van Zyl, E. (eds) 2002. *Globalisation and the world of work*. Paris: L'Harmattan.
- Barbier, J.-C. & Van Zyl, E. 2002. Introduction. Globalisation and the world of work, A French-South African cross perspective. In: Barbier, J.-C. & Van Zyl, E. (eds) *Globalisation and the world of work*. Paris: L'Harmattan.
- Cherry, J., Daniel, J. & Fullard, M. 2002. Researching the 'truth': A view from inside the Truth and Reconciliation Commission. In: Posel, D. & Simpson, G. (eds) *Commissioning the past: Understanding South Africa's Truth and Reconciliation Commission*. Johannesburg: Witwatersrand University Press.
- Chidester, D. 2002. Global citizenship, cultural citizenship and world religions in religion education. In: Jackson, R. (ed.) *International perspectives on citizenship, education, and religious diversity*. London: Routledge.
- Chidester, D. 2002. Religion education in South Africa: Teaching and learning about religion, religions, and religious diversity. In: Larsen, L. & Plesner, I.T. (eds) *Teaching for tolerance and freedom of belief*. The Oslo Coalition on Freedom of Religion or Belief. Oslo, Norway: University of Oslo, Norwegian Centre for Human Rights.
- Chidester, D. 2002. Christianity and evolution. In: James, W. & Wilson, L. (eds) *The architect and the scaffold: Evolution and education in South Africa*. Cape Town: HSRC Publishers and New Africa Education.
- Chidester, D. 2002. Religion education: Learning about religion, religions and religious diversity. In: Asmal, K. & James, W. (eds) *Spirit of the nation: Reflections on South Africa's educational ethos*. Cape Town: New Africa Education, HSRC Publishers and the Department of Education.
- Chisholm, L. 2002. Continuity and change in education policy research and borrowing in South Africa. In: Kallaway, P. (ed.) *The history of education under apartheid 1948-1994: The doors of learning and culture shall be opened*. New York: Peter Lang.
- Claassen, N., Moloi, Q. & Vinjevold, P. 2003. Trends in Grade 3 learner performance: Results of numeracy and reading summative assessment in 2000 and 2001. In: *DDSP. Improving the quality of primary education: Good practices and emerging models of district development*. Pretoria: DoE, USAID and DDSP/RTI International. January.
- COWI. 2002. *Danida. Evaluation of Danish assistance to vocational education and training*. South Africa Country Report.
- Cross, C. 2002. Why the urban poor cannot secure tenure: South African tenure policy under pressure. In: Durand-Lasserve, A. & Royston, L. (eds) *Holding their ground: Secure land tenure for the urban poor in developing countries*. London: Earth-Scan.
- Desmond, C. & Quinlan, T. 2002. Costs of care and support. In: Kelly, K., Parker, W. & Gelb, W. (eds) *HIV/AIDS, economic and governance in South Africa: Key issues in understanding response*. Johannesburg: USAID.
- Desmond, C., Gow, J., Badcock-Walters, P., Booysen, F., Dorrington, R., Ewing D., Gises, S., Johnson, L., Mckerrow, N., Motala, S., Smarty, R. & Streak, J. 2002. The current and future impact of the HIV/AIDS epidemic on South African children. In: Cornis, A. (ed.) *AIDS, public policy and child well-being*. Florence: UNICEF-IRC.
- Friedman, M. & Higson-Smith, C. 2003. Building psychological resilience: Learning from the South African Police Service. In: Paton, D., Violanti, J. & Smith, L. (eds) *Promoting capabilities to manage posttraumatic stress: Perspectives on resilience*. Springfield, Ill.: Charles C. Thomas.
- Gow, J. & Desmond, C. 2002. (eds) *Impacts and interventions: The HIV/AIDS epidemic and the children of South Africa*. Pietermaritzburg: University of Natal Press and UNICEF.
- Gow, J. & Desmond, C. 2002. Households. In: Gow, J. & Desmond, C. (eds) *Impacts and interventions: The HIV/AIDS epidemic and the children of South Africa*. Pietermaritzburg: University of Natal Press and UNICEF.
- Gow, J. & Desmond, C. 2002. Time for the next steps. In: Gow, J. & Desmond, C. (eds) *Impacts and interventions: The HIV/AIDS epidemic and the children of South Africa*. Pietermaritzburg: University of Natal Press and UNICEF.
- Gow, J., Desmond, C. & Ewing, D. 2002. Children and HIV/AIDS. In: Gow, J. & Desmond, C. 2002. (eds) *Impacts and interventions. The HIV/AIDS epidemic and the children of South Africa*. Pietermaritzburg: University of Natal Press and UNICEF.
- Habib, A. 2002. Editor's introduction. In: Swilling, M. & Russell, B. (Habib, A. (ed.)) *The size and scope of the non-profit sector in South Africa*. Johannesburg: School of Public & Development Management (P&DM); Durban: Centre for Civil Society (CCS). April.
- Habib, A. 2002. *The politics of decentralisation and donor funding in South Africa's rural water sector*. Research Report 2, Durban: Centre for Civil Society, University of Natal.
- Hemson, D. 2002. Breaking the impasse, beginning the change. Labour market, unions and social initiative in Durban. In: Freund, B. & Padayachee, V. (eds) *(D)urban vortex: South African city in transition*. Pietermaritzburg: University of Natal Press, August.
- Hemson, D. 2002. Durban's waterfront: Regulating casual labour? In: *Governance, urban dynamics and economic development: A comparative analysis of the metropolitan areas of Durban, Abidjan and Marseilles*. Proceedings of the Three Cities Project, 21-24 November 2000.



- Hemson, D. 2002. Top concord and casual labour – Globalisation and livelihoods in the Durban docks. In: Széll, G., Chetty, D. & Chouraqui, A. (eds) *Participation, globalisation & culture: International & South African perspectives*. Frankfurt: Peter Lang.
- Higson-Smith, C. 2002. A community psychology perspective on terrorism: Lessons from South Africa. In: Stout, C. (ed.) *The psychology of terrorism Vol. 4 Part 1*. Westport, CT: Greenwood.
- Kahn, M. 2002. Promoting co-operation in science and technology in the SADC region. In: Savage, M. & Naidoo, P. (eds) *Popularisation of science and technology education: Some case studies from Africa*. London: Commonwealth Secretariat and AFCLIST.
- Kahn, M.J. 2002. Tentative steps toward South-South S&T cooperation: The case of South Africa and SADC. In: Mouton, J., Waast, R. & Ritchie, F. (eds) *Proceedings of the science in Africa symposium*. Stellenbosch: Centre for Interdisciplinary Studies.
- Kanjee, A. 2002. Norm reference testing. In: Ballesteros, R.F. et al. *Encyclopaedia of psychological assessment*. London: Sage.
- Kanjee, A. 2003. Using assessment resource banks to improve the learning and teaching process. In: *DDSP. Improving the quality of primary education: Good practices and emerging models of district development*. Pretoria: DoE, USAID and DDSP/RTI International. January.
- Khan, S. & Hemson, D. 2002. Youth participation in the labour force: Globalisation and some critical junctures for youth employment policies in the post-apartheid South Africa. In: Széll, G., Chetty, D. & Chouraqui, A. (eds) *Participation, globalisation & culture: International and South African perspectives*. Frankfurt: Peter Lang.
- Khosa, G. 2002. *Transformation of the South African schooling system: School finance*. Braamfontein: The Centre for Education Policy Development, Evaluation and Management (CEPD).
- King, K. & McGrath, S. (eds) 2002. *Learning-led competitiveness: Education, training & enterprise in Ghana, Kenya and South Africa*. Centre for African Studies, Edinburgh: Edinburgh University. Edinburgh University Occasional Papers No. 93.
- King, K. & McGrath, S. 2002. *Globalisation, enterprise and knowledge: Education, training and development in Africa*. [Monographs in International Education.] Oxford: Symposium Books.
- King, K. & McGrath, S. 2002. *Knowledge-based aid: A four agency comparative study*. Working paper 14. Learning to make policy project. Edinburgh: Centre of African Studies, University of Edinburgh.
- King, K. & McGrath, S. 2002. Who is in the driving seat? Development cooperation and democracy. In: Schweisfurth, M., Davies, L. & Harber, C. (eds) *Learning democracy and citizenship: International experiences*. Oxford: Symposium Books.
- King, K., McGrath, S. & Oketch, H. 2002. Learning to compete in Kenya: A challenge to education, training & enterprise. In: King, K. & McGrath, S. (eds) *Learning-led competitiveness: Education, training & enterprise in Ghana, Kenya and South Africa*. Centre for African Studies, Edinburgh: Edinburgh University. Edinburgh University Occasional Papers No. 93.
- King, K., McGrath, S., Rogerson, C. & Visser, K. 2002. Learning enterprise and competitiveness: South African education, training and enterprise development. In: King, K. & McGrath, S. (eds) *Learning-led competitiveness: Education, training & enterprise in Ghana, Kenya and South Africa*. Centre for African Studies, Edinburgh: Edinburgh University. Edinburgh University Occasional Papers No. 93.
- Kraak, A. 2002. Discursive shifts and structural continuities in South African vocational education and training: 1981–1999. In: Kallaway, P. (ed.) *The history of education under apartheid 1948–1994: The doors of learning and culture shall be opened*. New York: Peter Lang.
- Kraak, A. 2002. Human resources development and the importance of cross-sectoral state planning in post-apartheid South Africa. In: Marks, S. (ed.) *Siyafunda: Partners in learning: Education in South Africa – 1994 and beyond*. London: Canon Collins Trust. (Proceedings of a conference organised by the Canon Collins Trust.)
- Kruss, G. 2002. "Going where the people are": The educational philosophy of an African indigenous church institute in the 1980s. In: Kallaway, P. (ed.) *The history of education under apartheid 1948–1994: The doors of learning and culture shall be opened*. New York: Peter Lang.
- Kvalsvig, J. 2002. Intestinal nematodes and cognitive development. In: Holland, C. & Kennedy, M. (eds) *World class parasites: Volume 2. The geohelminths: Ascaris, Trichuris and hookworm*. Boston: Kluwer Academic Publishers.
- Levine, S. & Roberts, B. (eds) 2003. *Progress towards the millennium development goals in Lesotho: The war against HIV/AIDS*. Maseru: Ministry of Development Planning and UNDP.
- Lillis, T. & McKinney, C. 2003. *Analysing language in context: A student workbook*. Staffordshire, England: Trentham Books in association with The Open University.
- Magamatha, M.M., Kheswa, H.S., Masehela, K. & Cornelissen, C. 2003. Experiences in the administration of large-scale learner assessments. In: *DDSP. Improving the quality of primary education: Good practices and emerging models of district development*. Pretoria: DoE, USAID and DDSP/RTI International. January.
- Mati, X. with acknowledgements to Kheswa, S. & Ndaba, J. 2003. The use and application of ARBs in the classroom: Lessons for DDSP schools. In: *DDSP. Improving the quality of primary education: Good practices and emerging models of district development*. Pretoria: DoE, USAID and DDSP/RTI International. January.
- McGrath, S. 2002. *Knowledge for development. Working paper 16: Learning to make policy project*. Centre of African Studies, Edinburgh: University of Edinburgh.
- McGrath, S. 2002. Researching development cooperation agencies: Methodological responses to technological change. *Working paper 11, Learning to make policy project*. Centre of African Studies, Edinburgh: University of Edinburgh.
- McKinney, C. 2003. Developing critical literacy in a changing context: The challenges of 'critique' in South Africa. In: Goodman, S., Lillis, T., Maybin, J. & Mercer, N. (eds) *Language and literacy in a changing world: A reader*. Stoke on Trent, England: Trentham Books.
- Moodley, S. & Velia, M. 2002. *An analysis of the recent exporting trajectory of the South African clothing value chain: Upgrading or downgrading?* Research Report No. 54. Durban: School of Development Studies, University of Natal.
- Moodley, S. 2002. *Competing in the digital economy? The dynamics and impacts of B2B e-commerce on the South African manufacturing sector*. Helsinki: United Nations University World Institute for Development Economics Research (UNU/WIDER). Working paper No. 2002/79.
- Moodley, S. 2002. The prospects and challenges of e-business for the South African automotive components sector: Preliminary findings from two benchmarking clubs. In: Goldstein, A. & O'Connor, D. (eds) *Electronic commerce for development*. Paris: OECD.
- Morrow, S. 2002. 'The things they have made will live forever': The Estelle Hamilton-Welsh collection in the F.S. Malan Museum, University of Fort Hare. In: Jeeves, A.H. & Kalinga, O.J.M. (eds) *Communities at the margin: Studies in rural society and migration in Southern Africa, 1890–1980*. Pretoria: University of South Africa Press.
- Morrow, S., Maaba, B. & Pulumani, L. 2002. Education in exile: The African National Congress's Solomon Mahlangu Freedom College (SOMAFCO) and



Dakawa Development Centre in Tanzania: 1978 to 1992. In: Kallaway, P. (ed.) *The history of education under apartheid 1948-1994: The doors of learning and culture shall be opened*. New York: Peter Lang.

Orkin, M., Pequignot, B. & Topol, R. 2002. Preface. In: Barbier, J.-C. & Van Zyl, E. (eds) *Globalisation and the world of work*. Paris: L'Harmattan.

Paruk, Z., Bell, C.C., Bhana, A., McKay, M.M., Petersen, I. & Hibbert, R. 2002. Abstract of "A focused ethnographic study in KwaZulu-Natal South Africa to inform the adaptation of the NIMH funded Chicago HIV/AIDS Adolescent Mental Health Project (CHAMP) in South Africa". In: *Abstract Book, Volume II, Knowledge and Commitment for Action, XIV International AIDS Conference*. Barcelona. 7-12 July.

Paruk, Z., Peterson, I., Bhana, A., Bell, C. & McKay, M. 2002. A focused ethnographic study to inform the adaptation of the NIMH funded CHAMP project in South Africa. In: Manfredi, R. (ed.) *XIV International AIDS Conference*. Bologna, Italy: Monduzzi Editore S.p.A.

Petersen, I., Bhagwanjee, A., Roche, S., Bhana, A. & Joseph, S. 2002. *Sex & risk: Facilitator's manual: An HIV/AIDS risk reduction programme for tertiary level students*. University of Durban-Westville: Community Mental Health Programme, School of Psychology.

Plüddemann, A., Hon, S., Bhana, A., Harker, N., Potgieter, H. & Gerber, W. 2002. Monitoring alcohol and abuse trends in South Africa. Proceedings of SACENDU report back meetings, March/April 2002; July-December 2001 (Phase 11). Parow: Medical Research Council.

Reddy, V. 2002. South African College for Open Learning: A model of an inservice distance education programme for initial teacher education. In: Lewin, K.M., Samuel, M. & Sayed, Y. (eds) *Changing patterns of teacher education in South Africa - Policy practice and prospects*. Pietermaritzburg: Heinemann Press, South Africa.

Reddy, V. 2003. Face-to-face training in a conventional preservice programme: A case-study at Edgewood College of Education in South Africa. In: Lewin, K.M., Samuel, M. & Sayed, Y. (eds) *Changing patterns of teacher education in South Africa - Policy practice and prospects*. Pietermaritzburg: Heinemann Press, South Africa.

Reitzes, M. 2002. "There's space for Africa in the new South Africa(?)": African migrants and urban governance in Johannesburg. Paper read at Platform 4 Documenta 11 Symposium. *Under siege: Four African cities: Freetown, Johannesburg, Kinshasa, Lagos*. Goethe Institute, Germany: Hatje Cantz Publishers.

Roefs, M. 2002. *Public participation and perceived (in)justice in South Africa, 1995-2000*. Amsterdam: Kurt Lewin Institute.

Rule, S.P. 2002. Post-apartheid Parkhurst: Gentrification and deracialisation. In: Donaldson, R. & Marais, L. *Transforming rural and urban spaces in South Africa during the 1990s: Reform, restitution, restructuring*. Pretoria: Africa Institute of South Africa.

Southall, R.J. 2002. Lesotho. Election crisis leads to South African-led intervention. In: *Africa contemporary record 1994-96*. New York: Holmes & Meier.

Swartz, L. 2002. Dissociation and spirit possession in non-western countries: Notes towards a common research agenda. In: Sinason, V. (ed.) *Attachment, trauma and multiplicity: Working with dissociative identity disorder*. London: Routledge.

Swilling, M. & Russell, B. (Habib, A. (ed.)) 2002. *The size and scope of the non-profit sector in South Africa*. Johannesburg: School of Public & Development Management (P&DM), Durban: Centre for Civil Society (CCS), April.

Trudell, B., King, K., McGrath, S. & Nugent, P. (eds) 2002. *Africa's young majority*. Edinburgh: Centre of African Studies, University of Edinburgh.

Van Niekerk, E., Parry, C., Plüddemann, A., Louw, A., Weir-Smith, G. & Locke, D.

2002. South Africa. In: Taylor, B. (ed.) *I-ADAM in eight countries: Approaches and challenges*. Washington: US Department of Justice.

Occasional papers

Published by HSRC Publishers

Abrahams, R. 2003. *Spinning around: The South African music industry in transition*. Social Cohesion & Integration Research Programme Occasional Paper No. 3. Cape Town: HSRC Publishers.

Adam, H. 2002. *Peace-making in divided societies: The Israel-South Africa analogy*. Social Cohesion & Integration Research Programme Occasional Paper No. 2. Cape Town: HSRC Publishers.

Aliber, M. 2002. *Poverty-eradication and sustainable development: Integrated Rural and Regional Development Research Programme Occasional Paper No. 1*. Cape Town: HSRC Publishers.

Atkinson, D. 2002. *Local government, local governance and sustainable development: Getting the parameters right*. Integrated Rural and Regional Development Research Programme Occasional Paper No. 4. Cape Town: HSRC Publishers.

Chidester, D. 2002. *Global citizenship, cultural citizenship and world religions in religion education*. Social Cohesion & Integration Research Programme Occasional Paper No. 1. Cape Town: HSRC Publishers.

Clark, A. & Drimie, S. 2002. *Energy sustainability for South Africa's poor: Weighing up the alternatives*. Integrated Rural and Regional Development Research Programme Occasional Paper No. 2. Cape Town: HSRC Publishers.

Hemson, D. 2002. *'Women are weak when they are amongst men': The participation of women in rural water committees in South Africa*. Integrated Rural and Regional Development Research Programme Occasional Paper No. 3. Cape Town: HSRC Publishers.

Romani, J. & Anderson, B. 2002. *Development, health and the environment: Factors influencing infant and child survival in South Africa*. Integrated Rural and Regional Development Research Programme Occasional Paper No. 5. Cape Town: HSRC Publishers.

Schwabe, C.A. 2002. *Information: The foundation of sustainable development*. Integrated Rural and Regional Development Research Programme Occasional Paper No. 7. Cape Town: HSRC Publishers.

Soodyall, H. 2003. *A walk in the Garden of Eden*. Social Cohesion & Integration Research Programme Occasional Paper No. 2. Cape Town: HSRC Publishers.

Southall, R. & Mattes, R. 2002. *Popular attitudes towards the South African electoral system: Report to the Electoral Task Team*. Democracy & Governance Research Programme Occasional Paper No. 1. Cape Town: HSRC Publishers.

Southall, R. 2003. *Democracy in Africa: Moving beyond a difficult legacy*. Democracy & Governance Research Programme Occasional Paper No. 2. Cape Town: HSRC Publishers.

Journal articles

Peer reviewed

Aliber, M. 2003. Chronic poverty in South Africa: Incidence, causes and policies. *World Development*, 31(3): 473-490.

Badroodien, A. 2002. Private higher education: A highly contested good? *Perspectives in Education*, 20(4): 137-141.

Bhana, A., Parry, C.D.H., Myers, B., Plüddemann, A., Morojele, N.K. & Fisher, A.J. 2002. The South African Community Epidemiology Network on Drug Use (SACENDU) Project. Phases 1 to 8 - Cannabis and Mandrax. *South African Medical Journal*, 92(7): 542-547.



- Blankley, W. 2003. Launch of the European Union's Sixth Framework Programme for Research: Opportunities for South Africa. *South African Journal of Science*, 99(Jan/Feb.): 3–6.
- Bouare, O., Tlabela, K., Struwig, J. & Langa, Z. 2003. The impact of economic globalisation on the South African auto industry. *South African Journal of Economic and Management Sciences*, 6(1): 178–196.
- Branch, G.M., May, J., Roberts, B., Russell, E. & Clark, B.M. 2002. Case studies on the socio-economic characteristics and lifestyles of subsistence and informal fishers in South Africa. *South African Journal of Marine Science*, 24: 439–462.
- Chidester, D. 2002. Credo Mutwa, Zulu Shaman: The invention and appropriation of indigenous authenticity in African folk religion. *Journal for the Study of Religion*, 15(2): 65–85.
- Chidester, D. 2002. Religion, globalisation, and human rights. *HRC Quarterly Review*, special edition, April: 77–86.
- Cooper, P.J., Landman, M., Tomlinson, M., Molteno, C., Swartz, L. & Murray, L. 2002. The impact of a mother-infant intervention in an indigent peri-urban South African context: A pilot study. *British Journal of Psychiatry*, 180(1): 76–81.
- Cosser, M. 2002. Quality through regulation? Towards quality provision in the South African private higher education sector. *Perspectives in Education*, 20(4): 111–121.
- Dawes, A. & Finchilescu, G. 2002. What's changed? South African adolescent's racial attitudes between 1992 and 1996. *Childhood: A Global Journal of Child Research*, 9(2): 147–165.
- Desmond, C., Gow, J., Loening-Voysey, H., Wilson, T. & Stirling, B. 2002. Approaches to caring, essential elements for a quality service and cost-effectiveness in South Africa. *Evaluation and Program Planning*, 25(4): 447–458.
- Dhunpath, R. 2002. An archaeological glimpse at NGO identity in South Africa. *Journal of Education*, 28: 83–103.
- Drennan, G. & Swartz, L. 2002. The paradoxical use of interpreting in psychiatry. *Social Science & Medicine*, 54: 1853–1866.
- Drimie, S. 2003. Policy and local politics in KwaZulu-Natal: Land reform at Impendle. *Politeia*, Special edition, January/February.
- Erasmus, J.C., Wolhuter, C.C., Steyn, S.C., Mentz, P.J. & Van der Walt, J.L. 2002. Onderwys-opleidingsvoorsiening en ekonomiese aanvraag. *KOERS*, 67(3): 329–350.
- Fataar, A. & Paterson, A. 2002. The culture of learning and teaching: Teachers and moral agency in the reconstruction of schooling in South Africa. *Education and Society*, 20(2): 5–25.
- Fraser, F.K., Grant, W.J., Muanza, W. & Naidoo, V. 2002. The impact of HIV/AIDS on small and medium enterprises in South Africa. *South African Journal of Economics*, 70(7): 1216–1234.
- Gamble, J. 2002. Retrieving the general from the particular: The structure of craft knowledge. *Journal of Education*, 28: 73–88.
- Gamble, J. 2002. Teaching without words: Tacit knowledge in apprenticeship. *Journal of Education*, 28: 63–82.
- Gathiram, D. & Hemson, D. 2002. Transformation of welfare? Race, class and gender in the management of welfare agencies in South Africa. *Community Development Journal*, 37(3): 209–219.
- Habib, A. & Nadvi, L. 2002. Party disintegrations and re-alignments in post-apartheid South Africa: Constitutional implications and the prospects for non-racialism. *Review of African Political Economy*, 29(92): 331–338.
- Hemson, D. 2002. 'Women are weak when they are amongst men': Women's participation in rural water committees in South Africa. *Agenda*, 52: 24–32.
- King, K. & McGrath, S. 2002. The globalisation of development knowledge and comparative education. *Compare: A Journal of Comparative Education*, 32(3): 281–284.
- King, K., McGrath, S., Rogerson, C. & Visser, K. 2002. Learning-led competitiveness: A challenge for South African development. *Africa Insight*, 32(4): 28–35.
- Kraak, A. 2002. Convergence of public and private provision at the further-higher education interface. *Perspectives in Education*, 20(4): 53–65.
- Kruss, G. & Kraak, A. 2002. Editorial. A contested good? Understanding private higher education in South Africa. *Perspectives in Education*, 20(4): ix–xiii.
- Kruss, G. 2002. More, better, different? Understanding private higher education in South Africa. *Perspectives in Education*, 20(4): 15–27.
- Kvalsvig, J., Appleton, C., Archer, C., Methethwa, C., Mweni, S., Mpanza, J., Ngcoya, M., Nkomokazi, J. & Qotyana, P. 2002. The KwaZulu-Natal school-based parasite control programme. *Journal of the South African Veterinary Association*, 73(3): 142–159.
- Mabizela, M.C. 2002. The evolution of private provision of higher education in South Africa. *Perspectives in Education*, 20(4): 41–51.
- McGrath, S. 2002. Skills for development: A new approach to international cooperation in skills development. *Journal of Vocational Education and Training*, 54(3): 413–430.
- McGrath, S. 2002. The British Department for International Development and knowledge-based aid. *Compare*, 32(3): 349–363.
- McKinney, C. & Van Pletzen, E. 2002. Challenges to critical pedagogy: Student opposition and identity in a South African English studies course. *Goldsmiths Journal of Education*, 5(1): 2–13.
- Moodley, S. 2002. Connecting to global markets in the Internet age: The case of South African wooden furniture producers. *Development Southern Africa*, 19(5): 641–658.
- Moodley, S. 2002. E-business in the South African apparel sector: A utopian vision of efficiency? *The Developing Economies*, XL(1): 67–100.
- Moodley, S. 2002. Global market access in the Internet era: South African's wood furniture industry. *Internet Research: Electronic Networking Applications and Policy*, 12(1): 31–42.
- Moodley, S. 2002. Internet-enabled supply chain integration: Prospects and challenges for the South African automotive industry. *Development Southern Africa*, 19(5): 659–679.
- Moodley, S. 2002. Steering in uncertain territory: E-business, globalisation and the South African automotive components industry. *South African Journal of Economic and Management Sciences (SAJEMS)*, 5(1): 123–153.
- Moodley, S. 2002. Whither business-to-business electronic commerce in developing economies? The case of the South African manufacturing sector. *Information Technology for Development*, 10(1): 25–40.
- Morais, K. & Naidoo, S. 2002. Libya's Africa policy: What does it mean for South Africa and NEPAD? *South African Journal of International Affairs*, 9(2): 109–118.
- Morrow, S. 2002. Heritage and historically black universities (HBUs): The view from Fort Hare. *Historia*, 47(2): 446–456.
- Nama, N. & Swartz, L. 2002. Ethical and social dilemmas in community-based controlled trials in situations of poverty: A view from a South African project. *Journal of Community & Applied Social Psychology*, 12(4): 286–297.
- Ndebele, N. 2002. The African National Congress and the policy of non-racialism: A study of the membership issue. *Politikon*, 29(2): 133–146.



- Ntshoe, I.M. 2002. Guest editorial: National plan for the higher education in South Africa: A programme for equity and redress or globalised competition and managerialism? *South African Journal of Higher Education*, 16(2): 7-10.
- Parry, C.D.H., Bhana, A., Myers, B., Plüddemann, A., Flisher, A., Peden, M.M. & Morojele, N.K. 2002. Alcohol use in South Africa: Findings from the South African Community Epidemiology Network on Drug Use (SACENDU) Project. *Journal of Studies on Alcohol*, 63: 430-435.
- Parry, C.D.H., Bhana, A., Plüddemann, A., Myers, B., Siegfried, N., Morojele, N.K., Flisher, A. & Kozel, N. 2002. The South African Community Epidemiology Network on Drug Use (SACENDU): Description, findings (1997-99) and policy implications. *Addiction*, 97(12): 969-976.
- Paterson, A. 2003. The design and development of a social science data warehouse: A case study of the human resources development data warehouse project of the Human Sciences Research Council, South Africa. *Data Science Journal*, 2: 12-24.
- Petersen, I. & Swartz, L. 2002. Primary health care in the era of HIV/AIDS: Some implications for health systems reform. *Social Science and Medicine*, 55(6): 1005-1013.
- Petersen, I. & Swartz, L. 2002. Transforming the health care system in support of comprehensive primary health care in South Africa: Contributions from a psychodynamic perspective. *Psycho-analytic Psychotherapy in South Africa*, 10: 69-81.
- Plüddemann, A., Parry, C.D.H., Bhana, A., Matthysen, S., Potgieter, H. & Gerber, W. 2002. Monitoring alcohol and abuse trends in South Africa (July 1996 – June 2001). *Sacendu Research Brief*, 4(2): 1-12.
- Prinsloo, C.H. & Ebersohn, I. 2002. Fair usage of the 16 PF personality assessment in South Africa. *South African Journal of Psychology*, 32(3): 48-56.
- Randela, R. 2003. An economic assessment of the value of cattle to the rural communities in the former Venda region. *Development Southern Africa*, 20(1): 89-103.
- Richter, L.M. 2002. Clinical perspectives. Strengthening infants and children: South African perspectives. *Southern African Journal of Child and Adolescent Mental Health*, 14(2): 128-134.
- Rule, S., Viljoen, J., Zama, S., Struwig, J., Langa, Z. & Bouare, O. 2003. Visiting Friends and Family (VFR): South Africa's most popular form of domestic tourism. *Africa Insight*, 3.
- Saathoff, E., Olson, A., Kvalsvig, J.D. & Geissler, P.W. 2002. Geography and its association with geohelminth infection in rural schoolchildren from northern KwaZulu-Natal, South Africa. *Transaction of the Royal Society of Tropical Medicine and Hygiene*, 96: 485-490.
- Seleoane, M. 2002. Freedom of expression: A comparative analysis. *Equid Novi*, 23(2): 232-253.
- Shabalala, N., Strebel, A., Shefer, T., Simbayi, L., Wilson, T., Ratele, K., Andipatin, M. & Potgieter, C. 2002. Evaluation of the quality of care for sexually transmitted infections in primary health care centres in South Africa. *South African Journal of Psychology*, 32(4): 33-40.
- Shefer, T., Strebel, A., Wilson, T., Shabalala, N., Simbayi, L., Ratele, K., Potgieter, C. & Andipatin, M. 2002. The social construction of sexually transmitted infections (STIs) in South African communities. *Qualitative Health Research. An International, Interdisciplinary Journal*, 12(10): 1373-1390.
- Southall, R.J. 2003. Democracy in Africa: Fragile and unnecessary but uncertain - review article. *Journal of Contemporary African Studies*, 21(1): 121-130.
- Swartz, L. & Dick, J. 2002. Managing chronic diseases in less developed countries (Editorial). *British Medical Journal*, 325: 914-915.
- Swartz, L. & MacGregor, H. 2002. Integrating services, marginalizing patients: Psychiatric patients and primary health care in South Africa. *Transcultural Psychiatry*, 39(2): 155-172.
- Swartz, L. 2002. Diversity and danger (Guest editorial). *Australian and New Zealand Journal of Family Therapy*, 23(1): iv.
- Swartz, L. 2002. Rethinking ethnopsychiatric practice in South Africa. *L'autre Cliniques, Cultures et Societes*, 3(3): 425-432.
- Van der Walt, H.M. & Swartz, L. 2002. Task orientated nursing in a tuberculosis control programme in South Africa: Where does it come from and what keeps it going? *Social Science & Medicine*, 54(7): 1001-1009.
- Varga, C. 2002. Pregnancy termination among South African adolescents. *Studies in Family Planning*, 33(4): 283-298.
- Whiteside, A., Desmond, C.J., King, J., Tomlinson, J. & Sithongo, C. 2002. Evidence of AIDS mortality from an alternative source: A Swaziland case study. *African Journal of AIDS Research*, 1(1): 41-52.

Non-peer reviewed

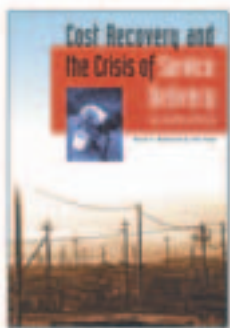
- Adar, K.G. 2002. Constitutionalism in Kenya. *Conflict Trends*, 1: 52-55.
- Drimie, S. 2002. HIV/AIDS and land: Case studies from Kenya, Lesotho and South Africa. *The African Communist*, Fourth Quarter, Issue 162. www.sarpn.org.za.
- Hemson, D. 2002. Water, concessions and poverty: A South African case study. *Indicator SA*, 19(2): 55-60.
- Kahn, M.J. 2002. Who is the pilot? Charting a course for South African science and technology. *New Agenda*, First quarter: 96-112.
- Morrow, S., Maaba, B. & Pulumani, L. 2002. Revolutionary schooling? Studying the Solomon Mahlangu Freedom College, the African National Congress Liberation School in Tanzania, 1978 to 1992. *World Studies in Education*, 3(1): 23-37.
- Naidu, S. 2002. Just hot air: NEPAD falls short on deliverables although it is heavy on promises featured. *Science and Environment Fortnightly: Down to Earth*, 11(10): 50-51.
- Richter, L. 2002. Caring for small children: Mutual mental health for caregiver and child. *Women's Health Project Review*, 42: 25-27.
- Shisana, O., Zungu-Dirwayi, N. & Shisana, W. 2003. AIDS: A threat to human security. *Working papers - Global Equity Initiative - KSG*. President and Fellows of Harvard College.

Reports and client reports

- Adar, K., Daniel, J. & Southall, R. 2002. *In the shadow of power: The role of ex-presidents in Africa*. Report to the Nelson Mandela Foundation. 4 November.
- Akoojee, S. & McGrath, S. 2003. *Globalisation and education and training in South Africa: On being GEAR (ed.)* Paper prepared for the RUIG Research Programme "Le Defi Social du Developpement/The social challenge of development". Pretoria: HSRC. February.
- Akoojee, S. 2002. *Quality with access in South African higher education: The challenge for transformation*. HERSDA Quality Conversations. Annual International HERSDA conference. Perth, Western Australia. 7-10 July.
- Aliber, M. & Adams, W. 2002. *Links between poverty and technology - A discussion note with selected bibliography*. Discussion document for SATPOR task team. October.
- Aliber, M. & Modiselle, S. 2002. *Pilot study on methods to monitor household-level food security*. Study for the National Department of Agriculture. November.



- Aliber, M. 2002. *An initial assessment of some natural resource-related issues: Draft report for the 10 year review*. Being conducted by Policy Co-ordination and Advisory Services in the Presidency. November. Drafted sections 1, 2 and 4.
- Aliber, M. 2002. *Consultant's report: Mission to review the project implementation and donor support scheme for the land policy reform process – Possible roles for the Delegation of the European Commission*. 11-19 March.
- Aliber, M. 2002. *Overview of the incidence of poverty in South Africa for the 10-year review*. November. Paper commission by the President's Office. November.
- Aliber, M. 2002. *Small-scale agriculture as revealed by the labour force survey, version 2*. February. Think piece written for the National Employment & Unemployment Statistics Working Group (led by Miriam Altman).
- Aliber, M. 2002. *The impact of HIV/AIDS on land issues in KwaZulu-Natal province, South Africa: Case studies from Muden, Dondotha, Kwadumisa and Kwanyuswa*. June.
- Aliber, M. 2002. *Working paper on land market issues*. November. Contribution to the national land policy review of Botswana.
- Aliber, M. 2003. *Small-scale agriculture as revealed by the Labour Force Survey, February*. Think piece written for the National Employment & Unemployment Statistics Working Group.
- Anderson, B.A. & Van Zyl, J. 2002. *The use of population projections to assess the impact and consequences of HIV/AIDS in South Africa: Considerations and recommendations*. Report prepared for SAHA, HSRC.
- Anderson, B.A. & Van Zyl, J.A. 2002. *The use of population projections to assess the impact and consequences of HIV/AIDS in South Africa: Considerations and recommendations*. Workshop hosted by the HSRC and the Department of Social Development.
- Atkinson, A. 2002. *Municipal capacity-building: A framework*. Submitted to European Union. (Programme on Local Government.) December.
- Atkinson, D. & Benseler, A. (in association with Paradigm Financial Consulting Services). 2002. *Linking IDPs to municipal budgets*. Local Government Support and Learning Network (LOGOSUL). Department of Local Government and Housing, Northern Cape. (This included studies of local economic development, environmental health, municipal land management, municipal service delivery in rural areas, municipal organisational restructuring, and municipal budgeting.) November.
- Atkinson, D. 2002. *'A passion to govern': Third-generation issues facing local government in South Africa*. A think-piece in the interests of public debate on local government. Report for Centre for Development and Enterprise (CDE). June.
- Atkinson, D. 2002. *Institutional and stakeholder analysis: Local, provincial and national level*. Report submitted to DFID (Consolidated Municipal Transformation Programme.) December.
- Atkinson, D., Abrahams, D., Buso, N., Goldman, I., Makgoba, S., Meyer, M., Mokgoro, J., Olivier, J., Pienaar, D., Reitzes, M., Roefs, M. & Wiechers, M. 2003. *Review of Schedules 4 and 5 of the Constitution*. Report for Department of Provincial and Local Government. March.
- Atkinson, D., Naidoo, V. & Reitzes, M. 2002. *Review of DPLG donor co-ordination and management*. (Report for Department of Provincial and Local Government.) October.
- Avril, J., James, W., Prosalendis, S., Premesh, L., Kromberg, S. & Stanley, H. 2002. *Cultural diversity and developing countries – The challenges of globalisation*. Commissioned by DACST for the International Network for Cultural Policy. Social Cohesion & Integration Research Programme, HSRC. October.
- Badroodien, A. 2002. Technical College Responsiveness Project. *Local labour environments and further education and training (FET) colleges: Three case studies*. Pretoria: HSRC. August.
- Badroodien, A., Gewer, A., Roberts, J. & Sedibe, K. 2002. *A qualitative overview of the education, training and development practices sector. Synthesis report*. Commissioned by ETDP SETA. Pretoria: HSRC and JET Education Services. May.
- Booth, V., Elliffe, S., Phillips, T. & Naidoo, V. 2003. *Mid-term review report: Support to the Wild Coast Spatial Development Initiative. Pilot programme*. March. (Confidential – not available to public.)
- Chidester, D., Hadland, A. & Prosalendis, S. 2002. *Policy and identity: Social diversity, national unity, and cultural legacies in South Africa*. Research report, Office of the Presidency, Ten year review. November.
- Claassen, N., Makgamatha, M. & Kanjee, A. 2003. *HSRC report. District Development Support Programme (DDSP). Report on DDSP Grade 3 Learner Assessment 2002*. Pretoria: HSRC under contract from RTI International and funded by the United States Agency for International Development (USAID). (Note: separate reports for Cala District; Cofimvaba District; Herschel District; Lady Frere District; Queenstown East District; Queenstown West District; Nkandla District; Kimberley District; Vuwani District; Hlanganani District; Polokwane District; Apel District; Palala District; Mkhuhlu District.)
- Conradie, D.P., Struwig, J., Langa, Z. & Tlabela, K. 2002. *Monitoring of the ICTs for rural development-technology research project in the Itsoeng and Vryburg communities (January 2002 to June 2002)*. Pretoria: CSIR.
- Conradie, D.P., Struwig, J., Langa, Z. & Tlabela, K. 2002. *The third six months of the monitoring action of the ICTs for rural development-technology research project in the Tsilitwa community (January 2002 to June 2002)*. Pretoria: CSIR.
- Conradie, P., Ngobeni, E., Langa, Z., Struwig, J. & Tlabela, K. 2002. *Monitoring of the "ICTs for rural development" technology research project in the Pomfret community (January 2002 to June 2002)*. Pretoria: CSIR. July.
- Daniel, J. 2002. *Swaziland: A governance study*. Report for Department for International Development (DFID), United Kingdom Government. February.
- Daniel, J., Rousseau, N. & Fullard, M. 2003. *Submission to the Ministry of Intelligence Services Special Committee on the Classification and Declassification of Security Documentation*. May.
- De Klerk, M. 2003. *South African cotton industry strategy*. Unpublished report prepared for the National Department of Agriculture, Directorate: Trade and Business Development and the Cotton Industry Strategy Working Group.
- Dorkenoo, E. 2002. *Review of HIV/AIDS policy and the implementation of programmes in South Africa*. Report of colloquium on rural communities and government in partnership to combat the HIV/AIDS pandemic in Southern Africa, 25-27 November, Gaborone, Botswana.
- Drimie, S. 2003. *Food security in Southern Africa: Causes and responses from across the region*. Workshop report. Pretoria: HSRC. March. (Meeting hosted SARP in collaboration with CARE International and the French Institute.)
- Emmett, T., Moloto, A., Kamman, E., Mabitsela, O. & Hlongwane, L. 2002. *Overcoming constraints on the delivery of services to children and young people*. Johannesburg: A research project for the Nelson Mandela Children's Fund.
- Erasmus, J. & Masehela, C. 2002. *A baseline study for the INTAC project covering ten identified pilot sites. Greater Limpopo TFCA (Transfrontier Conservation Area)*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Erasmus, J. & Masehela, C. 2002. *A baseline study for the INTAC project cover-*



- ing ten identified pilot sites. Greater Limpopo TFCA (Transfrontier Conservation Area). Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Erasmus, J. & Masehela, C. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: Waterberg Biosphere*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Erasmus, J. & Qweshla, P. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: Thunga-Thunga Tourism Route & Eastern Cape River Rangers*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Erasmus, J. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: Summative report*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Erasmus, J. 2002. *Sector profile: Education, training and development practices*. Employment and Economic Policy Research Programme was contracted by the Education, Training and Development Practices (ETDP) Sectoral Education and Training Authority (SETA). May.
- Erasmus, J.C. & Cownie, P.J. 2002. *Investigation into the development of small and medium sized bakeries in South Africa*. A study commissioned by the Department of Trade and Industry. Conducted by the Employment and Economic Policy Research Unit: HSRC and the South African Chamber of Baking. June.
- Erasmus, J.C. & Masehela, C. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: Madikwe Game Reserve*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Erasmus, J.C. 2002. *ETDP Sector Brief*. Commissioned by Labour Market Skills Development Programme (LMSDP), Project 2: Information Systems for Strategic Planning Project. August.
- Erasmus, J.C. 2002. *Movement between employee and self-employed status*. Report for PPS.
- Gamble, J. 2002. *A dual mandate for FET colleges in a future South Africa: A review of the literature on the new apprenticeships and training for self-employment in the college sector*. Final draft report. Pretoria: HSRC and NTSIKA Enterprise Promotion Agency. June.
- Hagg, G. & Selepe, S. 2002. *Towards optimally functioning community arts centres in South Africa*. Report on a national audit of community arts centres. Report for the Department of Arts, Culture, Science and Technology. Pretoria: HSRC. August.
- Hagg, G. 2002. *The National Arts Council and the promotion of community arts centres in South Africa*. NAC Board strategic planning workshop. 13 September.
- Hall, E., Du Toit, R. & Povey, J. 2002. *A skills analysis of the jewellery manufacturing and gemstone processing sub-sector in South Africa*. Final report commissioned by: Mining Qualifications Authority (MQA) and German Technical Co-operation (GTZ). Research conducted by the HSRC. (Published by client.)
- Higson-Smith, C. & Richter, L. 2002. *Care worker's service programme. Phase 1 and Phase 2 Report*. Johannesburg: Alexandra Renewal Programme.
- HSRC & CSIR. 2003. *A study on the mobility of research and development workers*. Final project report to the National Advisory Council on Innovation. February. (Confidential.)
- HSRC & CSIR. 2003. *Utilisation of research findings: Case study report*. Final project report to the National Advisory Council on Innovation. Client report. (Confidential.)
- HSRC with Blueprint Strategy & Policy. 2003. *Promotion of secondary industrial development & clustering in Mpumalanga stainless steel & chemicals clusters*. Research report prepared for the Department of Finance and Economic Affairs, Mpumalanga Province. March. (Employment and Economic Policy Research Programme.)
- HSRC. 2002. *Assessment Resource Bank. Literacy. Grade R, Grade 1, Grade 2, Grade 3*. Published in Afrikaans, English, Sepedi, IsiZulu, South Sotho, Xitsonga, Tshivenda, Setswana. District Development Support Programme (DDSP). Pretoria: HSRC contracted by The Research Triangle Institute and funded by the United States Agency for International Development (USAID).
- HSRC. 2002. *Assessment Resource Bank. Numeracy. Grade R, Grade 1, Grade 2, Grade 3*. Published in Afrikaans, English, Sepedi, IsiZulu, South Sotho, Xitsonga, Tshivenda, Setswana. District Development Support Programme (DDSP). Pretoria: HSRC contracted by The Research Triangle Institute and funded by the United States Agency for International Development (USAID).
- HSRC. 2002. *KZN economic review: Final report*. November. Report prepared for the Department of Economic Development and Tourism. (Employment and Economic Policy Research Programme.)
- HSRC. 2002. *The impact of HIV/AIDS on land issues in KwaZulu-Natal Province, South Africa: Case studies from Muden, Dondotha, Kwadumisa and Kwanyuswa*. June. (Integrated Rural and Regional Development Research Programme. Adams, W., Aliber, M., Cross, C., Modiselle, S., Randela, R., Tabela, K. & Drimie, S. – project co-ordinator.)
- HSRC/DST. 2002. *Science councils survey sector report*. South African national survey of research & development inputs, 2001/2002. Final sector report to the Department of Science and Technology. March. (Confidential.)
- James, W. & Hadland, A. 2002. *Shared aspirations: The imperative of accountability in South Africa's electoral system*. Report for the Electoral Task Team of the Department of Home Affairs. September.
- Kanjee, A., Prinsloo, C., Khosa, G. & Reddy, V. 2003. *Quality learning project: Mid-term review. Technical report*. Pretoria: HSRC.
- Khosa, G., Kanjee, A. & Monyooe, L. 2002. *Seychelles School Improvement Programme: The baseline evaluation*. Ministry of Education and Youth, Seychelles and the HSRC.
- King, K. & McGrath, S. 2002. *Knowledge sharing in development agencies: Lessons from four cases*. Consultancy report for Operational Evaluations Department. Washington: World Bank.
- King, K. & McGrath, S. 2002. *Sida, knowledge, learning and capacity*. Working paper 13. Learning to make policy project. Centre of African Studies, Edinburgh: University of Edinburgh.
- Kivilu, J.M., Langa, Z. & Struwig, J. 2002. *Baseline survey of basic adult literacy in presidential natal areas in South Africa*. Report for the Department of Education.
- Kraak, A. 2002. *Human resources development and the importance of cross-sectoral state planning in post-apartheid South Africa*. In: Marks, S. (ed.) *Siyafunda: Partners in learning: Education in South Africa – 1994 and beyond*. Canon Collins Trust. [Proceedings of a conference organised by the Canon Collins Trust.]
- Kruss, G. 2002. *Employment and employability: Expectations of higher education responsiveness*. Client report for Council on Higher Education.



- Letlape, L. & Erasmus, J. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: Kgalagadi TFCA (Transfrontier Conservation Area)*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. November (Client report for THETA).
- Ndebele, N., Naidoo, V. & Seleokane, M. 2002. *Ten-year review presidential project. Nation building and reconciliation. The public service commission, The public protector*. Submitted to the Presidency (Policy Coordination and Advisory Services). Pretoria: HSRC. November.
- NORRAG – Network for Policy Research Review and Advise on Education and Training. 2002. McGrath, S. *Web editor: One world think tank on aid policy and management*. <http://www.norrag.org/>.
- Paterson, A., Badroodien, A. & Du Toit, J. 2003. HSRC visit to the Centre for Labour Market Studies – University of Leicester. Skills development survey. Report on survey workshop with CLMS. 19 March.
- Rall, A. & Erasmus, J. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: Blyderivierspoort Nature Reserve*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Rall, A. & Erasmus, J. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: River Rangers (Free State)*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Rall, A. & Erasmus, J. 2002. *A baseline study for the INTAC project covering ten identified pilot sites: Greater St Lucia Wetland Park*. Consortium: HSRC in association with: Impact Plus Training Consulting; Simo Consulting Services; New Millennium Learning; Field Focus Research Company; Blueprint Strategy & Policy. December (Client report for THETA).
- Reddy, V. 2002. *Face-to-face training in a conventional preservice programme: A case study at Edgewood College of Education in South Africa*. MUSTER Discussion Paper No. 34. Falmer, Brighton: Centre for International Education, University of Sussex.
- Reddy, V. 2002. *South African College for Open Learning: A model of an inservice distance education programme for initial teacher education*. MUSTER Discussion Paper No. 35. Falmer, Brighton: Centre for International Education, University of Sussex.
- Richter, L. & Habib, A. 2002. *Globalisation, regional integration, governance and household viability: Envisaging a research, policy and advocacy agenda*. Johannesburg: Ford Foundation Southern Africa Office.
- Richter, L. & Higson-Smith, L. 2002. *Report of the meeting on the sexual abuse of children younger than 12 years of age*. Johannesburg: Ford Foundation Southern Africa Office. August.
- Richter, L. & Hunter, N. 2002. *Motivation: Extension of the child support grant from 7 to 14 years of age*. Pretoria: Department of Social Development.
- Richter, L. 2002. *The importance of caregiver-child relationships for the survival and healthy development of young children*. Geneva: Department of Child and Adolescent Health and Development, World Health Organization.
- Richter, L., Kvalsvig, J.D., Ngcoya, M., Qotyana, P., Memela, C., Dladla, M., Mbonambi, McLennan-Smith, G. & Dellis, A. 2002. *Takalani Sesame AIDS baseline report*. Report for the SABC. (Confidential.) November.
- Roodt, J. & Erasmus, J.C. 2002. *Public Service bursary survey*. Pretoria: HSRC. November.
- Roodt, J. 2003. *Survey of industry standard courses in information and communication technology*. Report produced by the Employment and Economic Policy Research Division, HSRC. March.
- Schwabe, C. (ed.) 2003. *The South African census user's handbook: Analysing data from the 1996 census*. Commissioned by the Surveys, Analyses, Modelling and Mapping Research Programme, HSRC.
- Shisana, O. 2002. *HIV/AIDS policy in six Southern African countries*. For the Kellogg Foundation. SAHA and SAHARA project.
- Shisana, O., Hall, E., Maluleke, K.R., Stoker, D.J., Schwabe, C., Colvin, M., Chauveau, J., Gumede, T., Fomundam, H., Rehle, T. & Gisselquist, D. 2003. *The impact of HIV/AIDS on the health sector: National survey of health personnel, ambulatory and hospitalised patients and health facilities 2002*. Report prepared for the South African Department of Health. Funded by Department of Health and the Centers for Disease Control and Prevention. (Embargoed.)
- Shisana, O., Hall, E., Maluleke, R.K. et al. 2002. *Impact of HIV/AIDS on the South African health sector: National survey of health personnel, ambulatory and hospitalised patients, and health facilities*. Department of Health. February.
- Sonko, R., Dorkenoo, E. & Ditlopo, P. 2002. *Gender analysis of National Health Policy Documents*. Report prepared for the Gender Unit within the National Department of Health. October.
- Southall, R. 2002. *The African homelands of South Africa*. Memorandum for the State Attorney acting on behalf of the Department of Trade and Industry.
- Van Zyl, E. 2002. *Analysis of workplace skills plans and training reports: Mining and minerals sector*. Report for the Mining Qualifications Authority. Pretoria: HSRC.
- Van Zyl, E., Du Toit, R. & Fourie, K. 2002. *Skills development in the financial and accounting services sector: Executive summary*. FASSET.
- Van Zyl, E., Du Toit, R. & Fourie, K. 2002. *Skills development in the financial and accounting services sector*. FASSET.
- Van Zyl, J.A. & Wentzel, M.E. 2003. *The views of selected government departments on the need and use of HIV/AIDS indicators and the potential impact of HIV/AIDS on their functions*. Report prepared for the Department of Social Development.
- Van Zyl, J.A. 2003. *Proposed indicators to monitor the social impact and other aspects of HIV/AIDS in South Africa*. Report prepared for the Department of Social Development.
- Varga, C. 2002. *Social and community perspectives on PMTCT in Limpopo Province*. Pretoria: UNICEF.
- Vass, J. 2002. *The relationship between labour market dynamics and HIV/AIDS prevalence: A literature review*. Pretoria: HSRC. This report is jointly sponsored by AusAID, United Kingdom (DFID), and USAID and administered by the Joint Center for Political and Economic Studies.
- Viljoen, J., Adams, W. & Tabela, K. 2002. *Exploring community participation in tourism*. Pretoria: HSRC. Unpublished report.
- Voorbach, H. & Hadland, A. 2003. *Report of the evaluation of the core courses of the Institute for the Advancement of Journalism (IAJ)*. Amsterdam/Cape Town. March.
- Weir-Smith, G. 2002. *Pension pay points audit: Final report*. Pretoria: HSRC GIS Centre. September.
- Weir-Smith, G. 2002. *Socio-economic profile of two historically black universities: Fort Hare & University of the North/Venda*. Pretoria: HSRC GIS Centre. September.